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SKUPINOVÁ MOBILITA: 6° Gymnasio Kavalas, Kavala, Řecko

TERMÍN: 24. 11. 2024 – 30. 11. 2024

PROJEKT: **Our Planet, Our Responsibility: Learning from the Earth's Ecosystems for a Sustainable Future**

REPORT: GROUP MOBILITY OF PUPILS KAVALA, GREECE

TUESDAY 26th NOVEMBER 2024

Zuzana Bystřická 9.A

Tuesday 26th November 2024

I woke up at 7:20 a.m., sunlight streaming through my window and gently waking me from sleep, stretching and blinking away the last traces of dreams. I felt a quiet anticipation for the day ahead. I changed into my clothes for school, the neatness of the fabric grounding me for the day. In the kitchen, the comforting smell of breakfast filled the air as I poured a bowl of cereal.

To my surprise, my friend's grandpa offered to drive us to school, a welcome break from taking the bus. The short ride was filled with easy conversation and laughter about weekend plans and schoolwork, making the journey fly fast. We arrived at school at 8:00 a.m. joining the energetic crowd of students gathering in the courtyard. Chatter filled the air as friends greeted each other, setting a lively tone for the day.

Their principal opened the day with an inspiring speech, followed by a student-led prayer that I couldn't understand. This day the Spanish team joined the mobility, so **there were Greek, Czech, and Spanish students and teachers**. At 8:15 a.m. our teachers appeared, brimming with energy, and introduced the day's programme: games and activities designed to strengthen bonds among classmates. Excitement buzzed as we followed her to the playground, ready to start.

Our first activity was **an ice-breaker game** between us. We formed two circles, standing face-to-face with a partner. At the whistle, one circle shifted, and we moved on to new partners. Exchanging introductions and starting small conversations. This rotation continued until the bell rang, cutting the game short just as the conversations grew more engaging.

Later the bell rang to inform us about class. One of Greek teachers divided us into three groups, each assigned a different game. My group played **a cloth game**. In the middle, someone held a cloth while team members raced to grab it when their assigned number or a category like "odd" or "even" was called. The challenge was to reach the line without being tagged. The game's mix of quick reflexes and strategy had everyone laughing and cheering with each round.

Next, we played **a personalized version of bingo**, where the squares contained prompts like: find someone who "has a brother" or "plays a musical instrument." Each question sparked fun conversations and stories as we filled our cards. One classmate shared a hilarious tale about



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learning to play the guitar, while another spoke about their trips abroad. It was more than a game; it became a vibrant tapestry of shared experiences.

After the games, we explored different parts of the school on a guided tour, visiting the French and music classrooms and other areas of the school.

We also saw recent class presentations, including a fascinating video by Greek students and an engaging cultural showcase by the Spanish students. Their enthusiasm was



contagious, and even small mistakes, like Erik fumbling with his lines, added charm to the experience.

For my part, I was presenting public holidays. Preparing the presentation had been nerve-wracking, but I poured my energy into researching public holidays. Ensuring my slides were visually appealing and informative. When it was my turn to present, I felt a rush of nervousness but managed to push through. The positive feedback afterward was incredibly rewarding, with



classmates expressing genuine interest in my topic. **The experience boosted my confidence and reminded me of the value of stepping out of my comfort zone.**

Later we had a workshop on Active EU citizenship by Europe Direct representative for Macedonia and Thrace Dimitris Spitseris which took for about an hour followed by some practical activities in international groups about what we – **as young people of Europe would like to improve in the nowadays Europe.** We had to discuss and choose some areas that bother us the most and present them.



After a lively day of activities, we had family time from 2:00 to 5:00 p.m. I took a quick nap to recharge batteries and woke up after an hour feeling refreshed. **The family and I gathered in the living room, sharing stories and laughter that deepened our bond.** These simple moments of connection always left me feeling grateful.

Later, from 5:30 to 7:00 p.m., we had a team activity in the city centre – we strolled in three groups through the city's vibrant streets, admiring its stunning architecture under the glow of evening lights. Our walk was filled with lively conversations about the history, blending education with relaxation. The atmosphere was buzzing with life, and I felt a deep appreciation for the day's blend of school activities and family time. As we returned home, the warmth of laughter and shared memories lingered.

