

SKUPINOVÁ MOBILITA: CEIP EDUARDO LÓPEZ PALOP, ENGUERA, VALENCIE
ŠPANĚLSKO

TERMÍN: 21. 3. – 28. 3. 2026

PROJEKT: Active EU Citizen: Unidos en la diversidad / Jednotni v rozmanitosti

REPORT: GROUP MOBILITY OF PUPILS ENGUERA, SPAIN **THURSDAY 26TH MARCH 2026 AFTERNOON**

Simona Lysíková 7.D

When it was twelve o'clock on **Thursday** we started **digital skills** workshop after the break.

Our first activity was like this: on digital board there was a picture of a **mathematical formula made of sticks** and you had to move only one stick and to make the formula correct. We did at least 15 formulas in teams of four and got points in the form of coloured cubes.



Our second activity were several **maths sudoku**.

The third activity were **Kahoots** (first two **in classic mode**, third **in game mode named Robot Run**), the first Kahoot had easy mathematic formulas (for example: you had 7 apples and you ate 3, how many apples do you have?), then the second on the same principle but with little more difficult and longer examples. Third was in Robot Run gamemode.

I enjoyed the activities very VERY much (even I don't like Math).

Then some other students joined the class where we were and we went outside. A teacher drew a number from one to four and letter B or A (I was 4A) and we got to teams 1A, 2A, 3A, 4A and 1B, 2B, 3B and 4B and we went to play four sports games.

- First was volleyball (we played it inside a smaller gym) in two groups of six,

- Second was outside and we played balón prisionero – some typical game from the region
- Third was football but played with hands fútbolmano
- Last one was basketball.

DESCRIPTION OF GAMES:

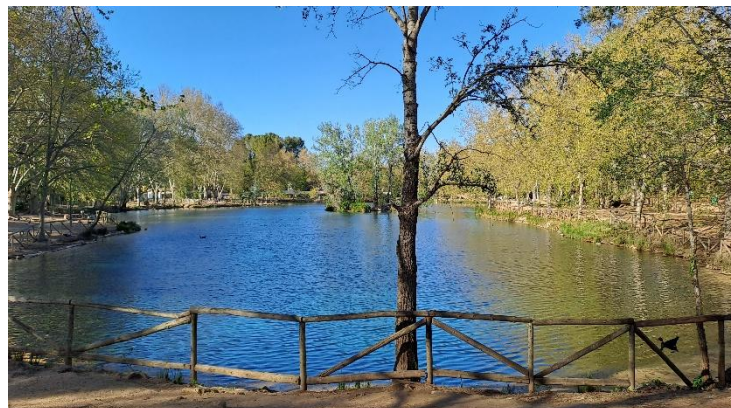
Balón prisionero (ball prisoner):

- Two teams (most of the people stay along the perimeter of the field or wall and two of them (each one from opposite team) are on the edge



It's played with a small ball

- When one player who is on the edge send the ball rolling on the ground (you can't throw the ball) to other side he had to say: balibol,
- When the ball touches other players feet or when the ball get blind the player who's on edge (he's practically a goalkeeper), the other team gets a point
- The players who are on the perimeter can push the ball with hands or jump so the ball won't touch their feet



Futbólmáno (football using hands):

- Two teams
- It is played on the football pitch
- You can push the ball **ONLY** with your hands



- Each team has one goalkeeper
- When one team scores a goal, they have one point

It was 1B vs 1A, 2B vs 2A, 3B vs 3A and 4A vs 4B in every game. We took turns after half an hour. After playing all games **we went to eat lunch in the school canteen**, and we went home to rest.

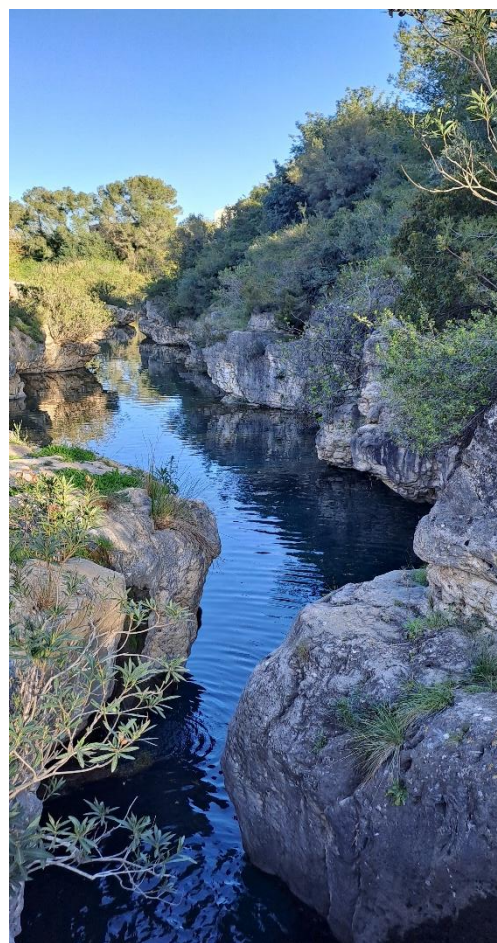
At four o'clock we went back to school where we waited for the others

and **went for a bike trip** (it was supposed to be on Monday but it wasn't because it was raining). We went to visit **Albufera de Anna** and **Anna's lake**. **We got bikes and helmets** and we went with 3 teachers. It was about five kilometres far from school. We went on the path among the fields. The Anna's lake was very big and inside there were **fish and ducks**. It was in a bigger park with **benches a small playground** and nature around it. On the way there and back we saw fields with **orange, mandarin, kaki and olive trees**. The way back was more difficult for me because my knee hurt and my legs were very sore. But everyone managed to get back and we went to have a rest in the families.

My conclusion:

I enjoyed it so SO much. I had a really great time with the others. And in my opinion, I think they chose great people from our school and their school too for the project. I'll miss everyone from Spain so much, even when we can call or text with each other, for me it won't be the same as to be, see and meet each other in person.





Albufera de Anna

