

SKUPINOVÁ MOBILITA: IES FRANCISCO SALZILLO Alcantarilla, Murcia, Španělsko
TERMÍN: 1. 2. 2026 – 8. 2. 2026
PROJEKT: Active EU Citizen: I love myself

REPORT: GROUP MOBILITY OF PUPILS ALCANTARILLA, SPAIN **WEDNESDAY 4TH FEBRUARY 2026 - MORNING** **Eliška Kolářková 7.C**

In the morning at the Spanish school we had a very interesting programme. First, **we were split into four groups**. Each group got one task, **one problem to think about**. My group had a situation about **a new student in the school**. She was new and nobody wanted to talk with her. Other groups had different problems, but **they were all about feelings and problems between students**.

For every problem **we had three questions**. First question was: **What is the problem?** Second: **How can we solve it?** And third: **How does the person feel?** We talked together in our group and tried to imagine how the new girl feels



when no one speaks with her. I think she feels lonely, sad and maybe also angry or confused. We wrote down our ideas on a paper and our solution was that **the teacher will sit the new student next to someone who speaks a lot and is friendly, so it is easier for her to start talking with others**.



After we finished the questions, we **had to prepare a small presentation**. We had to show our problem and our ideas to

the other groups. It was not a very long presentation, but still **I was a bit nervous, because my English is not perfect and I do not like talking in front of many people**. But it was also **good practice for me**. We explained what is happening in the story, what is the main problem, and how we think we can help the new student. Other groups listened to us and then they also presented their problems.

When all groups finished the presentations, **we had a more practical part**. We were like actors. **We had to act the situation**, like in a small theatre. In my group some people played the new student, some played normal classmates and some maybe a teacher. We tried to play the situation with our solution. **It was funny but also serious, because we could see how small actions can change how someone feels**.



All the other groups also acted their themes. It was interesting to watch, because even if the problems were different, **many of them were about respect, friendship and how to be kind**. I liked this part, because it was not just sitting and writing, we were moving, talking and laughing. It helped me to remember the ideas better.

A lecture about misinformation and disinformation

The second program in the morning was a lecture about disinformation. A person from Europe Direct agency outside the school came to talk to us.

He explained what disinformation is and why it is dangerous. We learned that sometimes on the internet or social media there are **news that are not true, but they look like real news**. We talked about how to recognize if information is maybe fake, for example to check more sources, see who wrote it, and if it sounds too crazy or too emotional.



The person also told us what the European Union tries to do against disinformation, like



making laws and helping people to learn media skills. We could ask questions and some students told examples from their own life, like fake news they saw online.

For me this part was a bit difficult, because there were some harder words, but I still understood the main ideas. **I think it was useful, because young people spend a lot of time online and we should know how to protect ourselves from lies.**

In the end of the morning I felt a bit tired, but I was also happy. I learned something new about how people feel in problems at school and how we can help them. And **I also learned more about the internet and disinformation**. It was not just normal classes, it was more interactive and different from my school at home. I think this morning in Spain helped me to think more about other people



and also to think more before I believe everything I see on the internet.



An interesting moto from the library window.

